

# Al Jamiatul Islamiyah

Mount St Joseph's Convent, Willows Lane, Deane, Bolton, Lancashire BL3 4HF

## Inspection dates

12 February 2020

### Overall outcome

**The school does not meet all of the independent school standards that were checked during this inspection**

Residential provision outcome

**The school does not meet all of the national minimum standards that were checked during this inspection**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

*Paragraphs 7, 7(a), 7(b), 11, 12, 32(1)(c)*

- The standard inspection in June 2019 found that the school's safeguarding policy did not pay due regard to the most up-to-date guidance from the Secretary of State. The information about how leaders intended to deal with any incidents of peer-on-peer abuse were not clear. The policy published on the school's website was not up to date.
- There was no written health and safety policy. Additionally, the proprietor had not ensured compliance with the Regulatory Reform (Fire Safety) Order 2005. Staff were not aware of any discharged fire extinguishers.
- In the school's action plan, which was evaluated in November 2019, leaders indicated that they would update the safeguarding policy and provide staff with training about how to act on any concerns regarding peer-on-peer abuse. Additionally, leaders intended to train staff and older students to become fire marshals. Leaders also intended to implement regular checks on fire extinguishers and commission a review of fire safety and fire risk assessment. However, the action plan did not contain any proposed actions relating to the creation and effective implementation of a written health and safety policy.
- In implementing the school's action plan, leaders have updated the safeguarding policy, so that it pays due regard to up-to-date guidance from the Secretary of State. The policy is published on the school's website. It includes specific information about how staff are to act in cases relating to peer-on-peer abuse. Staff are appropriately trained and knowledgeable. They know how to respond appropriately to any concerns.
- However, there is no specific safeguarding policy in place relating to boarding. The safeguarding policy for the school makes no reference to the boarding aspect of this setting. This means that the school's policy relating to safeguarding in the boarding provision is unclear.

- During this inspection, we found evidence which showed that leaders and managers failed to manage the risks posed by an individual pupil. This potentially placed other pupils in boarding and the school at serious risk of harm. Once this was uncovered, leaders took immediate actions to resolve the issue.
- Leaders have written an appropriate health and safety policy. However, the policy is not fully implemented as it does not prevent pupils being at risk of harm. For example, there are slip and trip hazards in a small number of fire escape routes which could cause delay in the event of a fire.
- All fire extinguishers have been serviced within the past 12 months. Regular checks are carried out by maintenance staff and detailed records of checks recorded. However, checks are not frequent enough. As a result, leaders were unaware that one fire extinguisher had been tampered with and that it was possibly partially discharged. Although leaders acted immediately to replace the extinguisher, the issue regarding leaders' lack of awareness of the status of extinguishers, which was identified at the last inspection, still persists.
- A basic fire risk assessment has been completed. However, the risk assessment was not sufficiently detailed. As a result, the school's fire safety plan did not include all actions necessary to ensure fire safety.
- The standards in this part remain unmet.

#### Part 4. Suitability of staff, supply staff, and proprietors

*Paragraphs 17, 18, 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(d), 18(2)(e), 18(2)(f), 18(3), 18(4), 18(4)(a), 18(4)(b), 18(4)(c), 20, 20(6), 20(6)(a), 20(6)(a)(ii), 21, 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(4), 21(7), 21(7)(a), 21(7)(b)*

- The inspection in June 2019 found that leaders had not ensured that checks on the suitability of staff and trustees were completed and recorded for all those working at the school. Additionally, checks on the suitability of adult students with access to school-age pupils were not completed and evidenced.
- In the school's action plan in November 2019, leaders intended to complete all appropriate checks on staff and adult students. Additionally, leaders intended to review the school's recruitment and appointment procedures.
- The proprietor has appointed a new member of staff with responsibility for the completion of all suitability checks on staff. Leaders now follow appropriate safer recruitment procedures. They also ensure that all staff have been checked for their suitability to work with pupils.
- Leaders have ensured that all checks are meticulously recorded in a comprehensive single central record. This record meets the requirements of guidance issued by the Secretary of State.
- Leaders have ensured that all senior students who work with younger pupils have been subject to appropriate suitability checks.
- The standards in this part are now met.

## Part 5. Premises of and accommodation at schools

### Paragraph 25

- In the previous standard inspection of the school in June 2019, the proprietor had not ensured that the school's premises and boarding accommodation and facilities were maintained to a suitable standard to ensure the health and safety of pupils and adults.
- Leaders have acted to improve the environment for pupils. For example, the re-plastering and redecoration of walls in some classrooms and the re-carpeting of large areas of the school has led to a cleaner, fresher place. Pupils have a pleasant environment in which to learn.
- However, several shortfalls were found with fire safety provision which places pupils at risk of harm. These include missing signage to aid evacuation, missing intumescent strips on designated fire doors and physical hazards associated with escape routes adjacent to the lower boiler room.
- This standard remains unmet.

### Paragraph 30

- At the previous standard inspection of the school in June 2019, the proprietor had not ensured that boarding accommodation and facilities were maintained to a suitable standard.
- Leaders have completed considerable amounts of work to improve the accommodation for boarders and for pupils attending the school. Damaged windows and leaking pipes have been repaired. The standards relating to standard 5 of the national minimum standards are now met.
- This standard is now met.

### Paragraph 28, 28(1), 28(1)(a), 28(2), 28(2)(b)

- The inspection of June 2019 also identified that suitable drinking water facilities were not provided in a separate area from the toilet facilities.
- In the school's action plan in November 2019, leaders intended to install water coolers, with disposable cups, in easily accessible communal areas around the school.
- Leaders have fully implemented their plans to provide suitable access to drinking water for pupils. Two water coolers are plumbed into the mains water supply. They are in communal areas of the school that are not in toilet areas. Pupils have easy and unrestricted access to the water coolers.
- This standard is now met.

## Part 6. Provision of information

### Paragraph 32, 32(3), 32(3)(f)

- At the previous standard inspection of the school in June 2019, the inspection identified that the required information regarding the number of complaints made about the school and boarding provision was not available.

- In the school's action plan in November 2019, leaders indicated that they would take appropriate steps to correct the school's procedures and to make the number of complaints available.
- Leaders have implemented the action plan completely. Better record-keeping now ensures that the number of complaints that leaders have received relating to the school and the boarding provision are available upon request. This information is also published on the school's website.
- This standard is now met.

#### Part 7. Manner in which complaints are handled

*Paragraph 33, 33(g)*

- At the previous standard inspection of the school in June 2019, the inspection identified that the school's complaints procedures did not comply with requirements. The procedures did not make it clear that the membership of a complaints panel would include one member who was independent of the management and running of the school.
- In the school's action plan in November 2019, leaders indicated that they would establish a panel to hear complaints that had one panel member who was independent of the school.
- Leaders have clarified their procedures to make it clear that the panel hearing a complaint will include at least one member who is independent of the management and running of the school. This information is published on the school's website.
- This standard is now met.

#### Part 8. Quality of leadership in and management of schools

*Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)*

- At the previous standard inspection of the school in June 2019, the inspection identified that senior staff, governors and trustees had not ensured that all the independent school standards were consistently met. It also identified that arrangements for safeguarding were not effective. The inspection found that monitoring of the school's effectiveness, including the boarding provision, was inadequate. Inspectors also noted that there had been significant changes to leadership and management.
- In the school's action plan in November 2019, leaders intended to recruit experienced governors. However, the action plan did not include any detail about the provision of training for senior staff in order to build their awareness of effective school leadership.
- Leadership of the school remains fragile. Since the inspection, two headteachers have left their posts. Currently, the deputy headteacher is overseeing the day-to-day management of the school. The proprietor has appointed an experienced executive leader with a secure understanding of the independent school standards to work with leaders to develop their knowledge and capacity to improve. However, this executive leader has only just begun his 12-month contract. It is too soon to see the impact of any actions.
- Leaders have appointed a few governors to oversee the leadership of the school. The governors bring experience in finance, human resources and education. However, they

have not yet met as a full governing body. Consequently, they have had negligible impact on the quality of leadership and management.

- Leaders have not ensured that all the unmet standards identified at the last standard inspection are now met. These include standards relating to pupils' welfare. Neither have the proprietor or leaders demonstrated the knowledge and skills to ensure that the school consistently meets the standards.
- The standards relating to leadership and management of the school remain unmet.

#### Residential provision

Compliance with the national minimum standards for independent boarding schools that were assessed during this inspection

##### *Standard 3.1*

- The previous standard inspection, in June 2019, identified that boarding staff did not have sufficient knowledge of boarders' healthcare needs. Health plans for boarders lacked sufficient detail about their individual healthcare needs. Additionally, staff did not have written guidance to follow to ensure that appropriate action was taken to manage any known health conditions.
- Leaders have taken effective actions to bring about some improvement to practical care of boarders' health. However, there is no policy for the care of boarders who are unwell. This means that should children fall ill out of hours, there is no clear procedure to guide staff or senior advocates on the actions that they need to take.
- This standard remains unmet.

##### *Standard 3.4*

- At the previous standard inspection, in June 2019, the management oversight of the administration of medication in boarding was poor. Medication records were found to be inaccurate, and medication was found to be stored in incorrect boxes. The person with responsibility for the administration of medication was a student with minimal training. This was inappropriate. As a result, boarders were not kept safe.
- Leaders have taken appropriate actions to improve the administration of medication. A newly appointed boarding manager now has responsibility for the administration of medication and the health care for boarders. Appropriate procedures ensure that all medication is stored safely and administered correctly. Children with ongoing medical conditions, such as asthma, self-medicate, and they have suitable personal health plans in place relating to this.
- This standard is met.

##### *Standard 5.4*

- In June 2019, the previous standard inspection identified that the physical environment within the boarding provision was not maintained to a high enough standard. Pipes were found to be leaking in a boarder's bedroom, windows would not open, showers and their lighting did not work. The inspection also identified that areas of the boarding provision required redecoration.
- Leaders have completed a programme of improvements to boarding facilities. Considerable improvements have been made to the physical environment of the boarding

house since the last inspection. Damaged windows and pipes have been repaired along with the installation of several new shower rooms. Consequently, the boarding accommodation is now of a suitable minimum standard.

- This standard is now met.

#### *Standard 7.1*

- At the previous standard inspection in June 2019, shortfalls in fire safety arrangements were identified. These included a discharged fire extinguisher that had not been refilled or replaced. Additionally, shortfalls were also identified in the school's fire safety risk assessment, and the school's own monitoring arrangements relating to fire safety. The arrangements in place for fire safety were not sufficient to ensure that staff and pupils were kept safe from harm.
- Leaders have taken some actions to strengthen fire safety. Nominated fire marshals have up-to-date training and a system of regular checks on fire extinguishers has been implemented. However, these actions are insufficient to ensure that pupils are not at risk of harm from fire. Checks on fire extinguishers are not frequent or rigorous enough. The school's fire risk assessment, commissioned by leaders since the last inspection, is not detailed enough. It does not identify some potential risks to staff and borders. Consequently, some actions that are needed to ensure fire safety have not been completed.
- This standard remains unmet.

#### *Standard 11.1*

- At the previous standard inspection, in June 2019, poor safeguarding practice in the boarding provision was identified. There had been delays in reporting safeguarding concerns to the local authority's designated officer. The recording of safeguarding incidents was not in sufficient detail. Records did not include what actions have been taken to reduce any known risks. This inconsistent approach to safeguarding did not ensure that boarders were kept safe from harm.
- Leaders have improved the record-keeping relating to the safeguarding of pupils. They have also improved the records of checks that they have done on the suitability of staff and senior pupils to work with boarders. However, there is no specific safeguarding policy in place that relates to boarding. The safeguarding policy for the school makes no reference to the boarding aspect of this setting. This means that expectations relating to safeguarding of boarders are not clear to boarding staff. As a result, leaders and managers failed to manage some specific risks linked to individuals, despite their assurances to other agencies. This potentially places other children in boarding at serious risk of harm. During the inspection, leaders implemented actions to resolve this risk.
- This standard remains unmet.

#### *Standard 12.2*

- At the previous standard inspection, in June 2019, the inspection identified that staff working in the boarding provision did not have a clear understanding of the school's policy and procedures relating to the management of behaviour. Staff had not completed training about behaviour management or physical restraint. The recording of information relating to behaviour was not good enough. It led to a lack of transparency in how

behaviour was being managed in the boarding provision. It placed boarders at risk of harm.

- Leaders have taken appropriate actions to resolve the issues relating to the management of behaviour in boarding. The new behaviour policy clearly identifies leaders' expectations of staff. It identifies appropriate procedures to manage behaviour and promotes positive behaviours. Record-keeping has improved by the implementation of consistent systems throughout the boarding provision. Boarding staff have completed training in behaviour management. Consequently, staff and boarders understand school procedures and the expectations of leaders.

- This standard is now met.

*Standards 13.1, 13.4, 13.5, 13.8, 13.9*

- At the previous standard inspection, in June 2019, the inspection identified that there had been recent and considerable changes to the leadership and management of the school. All senior leaders were relatively new in their posts. There had been changes to the leadership of the charitable trust which is the school's responsible body. In addition, two trustees had recently taken over proprietorial responsibility for the school. Furthermore, there had been considerable changes to school staff, including administrative staff and the number of teachers. As a result, the leadership team was chaotic and ineffective.
- Despite the actions of proprietors, the school's leadership and management remain fragile and ineffective. The proprietor has appointed a knowledgeable executive leader and group of governors to oversee the development of leaders' knowledge and understanding of school leadership and the national minimum standards. However, it is too soon to see the impact of their actions. Leaders have not ensured that the national minimum standards for boarding have been met. These include standards associated with pupils' welfare and well-being. Additionally, systems to allow leaders to monitor and review the records and issues relating to appendix 2 and 3 of the national minimum standards have not been established.

- These standards remain unmet.

*Standard 14.1*

- At the previous standard inspection, in June 2019, leaders did not follow appropriate safer recruitment practices. Leaders did not make sure that the required checks were carried out to ensure the suitability of staff to work with boarders.
- Leaders have taken appropriate actions to strengthen recruitment procedures in school. All required suitability checks are carried out on staff prior to their appointment. Leaders have also retrospectively completed suitability checks on all employed staff to ensure that all staff are suitable to work with boarders. The record of the outcome of leaders' checks on suitability of staff is meticulously kept. It is up to date and meets the requirements of the national minimum standards.

- This standard is now met.

*Standard 15.1*

- In June 2019, the previous standard inspection identified that boarding staff do not receive regular reviews of their practice or receive opportunities for training and

continuing professional development. This did not support them in their roles or in meeting boarders' needs.

- Leaders' actions have resulted in some improvements in training for boarding staff and supervisors (and senior advocates). Despite this, supervisors, who have significant responsibilities for the care, safety and welfare of boarders, have not completed the induction to boarding school training. Additionally, leaders have not ensured that boarding staff receive effective formal reviews of their work.
- This standard remains unmet.

*Standard 15.3*

- At the previous standard inspection, in June 2019, inspectors identified that supervision arrangements for boarders outside teaching time were weak. There were two members of staff on shift for 137 boarders. Senior students who were involved in supervising younger boarders did not have the required training to undertake this role safely.
- Not enough has been done by leaders to resolve this issue. As a result, the number of boarding staff on duty each night to care for boarders has not changed. It is too low. One supervisor is responsible for over 70 under-16-year-old pupils each night.
- Consequently, this standard remains unmet.

*Standard 18.2*

- In June 2019, the previous standard inspection identified that some parents were unhappy in the way that leaders dealt with complaints. They felt that concerns they have raised had not been properly addressed. The inspection found that the school's procedures were not effective.
- Leaders have taken effective actions to amend their policy and procedure relating to the handling of complaints. This includes the clear commitment to include, on any complaints panel, someone who is not associated with the day-to-day leadership or management of the school. Record-keeping systems have also been refined to keep careful track of any complaints and leaders' subsequent actions. Leaders are aware that boarding complaints should be recorded separately to complaints about the school. There have been no complaints since the last inspection.
- This standard is now met.

## Compliance with regulatory requirements and national minimum standards for boarding schools

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards'), the national minimum standards for boarding schools and associated requirements that were checked during this inspection, as set out below. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain unmet at this inspection

- 7 The standard in this paragraph is met if the proprietor ensures that:
  - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
  - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 8 Where section 87(1) of the 1989 Act applies in relation to a school the standard in this paragraph is met if the proprietor ensures that:
  - 8(a) arrangements are made to safeguard and promote the welfare of boarders while they are accommodated at the school; and
  - 8(b) such arrangements have regard to the National Minimum Standards for Boarding Schools or, where applicable, the National Minimum Standards for Residential Special Schools or the National Minimum Standards for Accommodation of Students under Eighteen by Further Education Colleges.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005.
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school:
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
  - 34(1)(c) actively promote the well-being of pupils.

## The school now meets the following independent school standards

- 18(2) The standard in this paragraph is met if:
  - 18(2)(a) no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;
  - 18(2)(b) no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;
  - 18(2)(c) the proprietor carries out appropriate checks to confirm in respect of each such person:
    - 18(2)(c)(i) the person's identity;
    - 18(2)(c)(ii) the person's medical fitness;
    - 18(2)(c)(iii) the person's right to work in the United Kingdom; and
  - 18(2)(d) the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person's appointment;
  - 18(2)(e) in the case of any person for whom, by reason of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person's suitability to work in a school, such further checks are made as the proprietor considers appropriate, having regard to any guidance issued by the Secretary of State; and
  - 18(2)(f) in the case of staff who care for, train, supervise or are in charge of boarders, in addition to the matters specified in paragraphs (a) to (e), the proprietor checks that Standard 14 of the National Minimum Standards for Boarding Schools or, where applicable, Standard 14 of the National Minimum Standards for Residential Special Schools, is complied with.
- 18(3) The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person's appointment.
- 20(6) The standard in this paragraph is met in relation to an individual ("MB"), not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register, if:
  - 20(6)(a) MB;
  - 20(6)(a)(ii) does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any

disqualification, prohibition or restriction which takes effect as if contained in either such direction.

- 21(1) The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.
- 21(3) The information referred to in this sub-paragraph is:
  - 21(3)(a) in relation to each member of staff ("S") appointed on or after 1st May 2007, whether:
    - 21(3)(a)(i) S's identity was checked;
    - 21(3)(a)(ii) a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;
    - 21(3)(a)(iii) a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;
    - 21(3)(a)(v) an enhanced criminal record certificate was obtained in respect of S;
    - 1(3)(a)(vi) checks were made pursuant to paragraph 18(2)(d);
    - 21(3)(a)(vii) a check of S's right to work in the United Kingdom was made; and
    - 21(3)(a)(viii) checks were made pursuant to paragraph 18(2)(e),
  - 21(3)(b) in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.
- 21(4) The information referred to in this sub-paragraph is, in relation to each member of staff in post on 1st August 2007 who was appointed at any time before 1st May 2007, whether each check referred to in sub-paragraph (3) was made and whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.
- 21(7) The information referred to in this sub-paragraph is, in relation to each member of a body of persons named as the proprietor in post on 1st August 2007 who was appointed at any time before 1st May 2007:
  - 1(7)(a) whether each check referred to in sub-paragraph (6) was made.
- 28(1) The standard in this paragraph is met if the proprietor ensures that:
  - 28(1)(a) suitable drinking water facilities are provided;
  - 28(2) The facilities provided under sub-paragraph (1)(a) will be suitable only if
    - 28(2)(b) they are in a separate area from the toilet facilities.
- 30 The standard in this paragraph is met if the proprietor ensures that, where the school provides accommodation, regard is had to Standard 5 of the National Minimum Standards for Boarding Schools or, where applicable, Standard 5 of the National Minimum Standards for Residential Special Schools.

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that:
  - 32(1)(c) particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request.
- 32(3) The information specified in this sub paragraph is:
  - 2(3)(f) details of the complaints procedure referred to in paragraph 33, and the number of complaints registered under the formal procedure during the preceding school year.
- 33 The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which:
  - 33(g) ensures that, where there is a panel hearing of a complaint, one panel member is independent of the management and running of the school.

### **The school does not meet the following national minimum standards for boarding schools**

Standards that were not met at the previous inspection and remain unmet at this inspection

- The school has, and implements effectively, appropriate policies for the care of boarders who are unwell and ensures that the physical and mental health, and emotional well-being of boarders is promoted. These include first aid, care of those with chronic conditions and disabilities, dealing with medical emergencies and the use of household remedies. (NMS 3.1)
- The school complies with the Regulatory Reform (Fire Safety) Order 2005. (NMS 7.1)
- The school ensures that:
  - arrangements are made to safeguard and promote the welfare of pupils at the school; and
  - such arrangements have regard to any guidance issued by the Secretary of State. (NMS 11.1)
- The school's governing body and/or proprietor monitors the effectiveness of the leadership, management and delivery of the boarding and welfare provision in the school, and takes appropriate action where necessary. (NMS 13.1)
- The school's leadership and management consistently fulfil their responsibilities effectively so that the standards are met. (NMS 13.4)
- The school's leadership and management and governance actively promote the well-being of pupils. (NMS 13.5)
- The records specified in Appendix 2 are maintained and monitored by the school and action taken as appropriate. (NMS 13.8)
- The issues specified in Appendix 3 are monitored, and action is taken to improve outcomes for children as appropriate. (NMS 13.9)

- Any staff member or volunteer employed or volunteering in a position working with boarders has a job description reflecting their duties, receives induction training in boarding when newly appointed, and receives regular reviews of their boarding practice, with opportunities for training and continual professional development in boarding. (NMS 15.1)
- The staff supervising boarders outside teaching time are sufficient in number, training and experience for the age, number and needs of boarders, and the locations and activities involved. (NMS 15.3)

**The school now meets the following national minimum standards for boarding schools**

- All medication is safely and securely stored and proper records are kept of its administration. Prescribed medicines are given only to the boarders to whom they are prescribed. Boarders allowed to self-medicate are assessed as sufficiently responsible to do so. (NMS 3.4)
- Boarding houses and other accommodation provided for boarders is appropriately lit, heated and ventilated, cleaned and maintained, and reasonable adjustments are made to provide adequate accessible accommodation for any boarders with restricted mobility. (NMS 5.4)
- The policy [to promote good behaviour amongst pupils] complies with relevant legislation and has regard to guidance, and is understood by staff and pupils. (NMS 12.2)
- Schools operate safe recruitment and adopt recruitment procedures in line with the regulatory requirements and having regard to relevant guidance issued by the Secretary of State. (NMS 14.1)
- The school's written record of complaints identifies those complaints relating to boarding provision, and action taken by the school as a result of those complaints (regardless of whether they are upheld). (NMS 18.2)

## School details

Unique reference number	130285
Social care unique reference number	SC009423
DfE registration number	350/6017
Inspection number	10144141

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

The inspection of residential provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

Type of school	Other independent school
School status	Independent boarding school
Age range of pupils	11 to 25
Gender of pupils	Boys
Gender of pupils in the sixth form	Boys
Number of pupils on the school roll	242
Of which, number on roll in sixth form	27
Number of part-time pupils	0
Number of boarders on roll	127
Proprietor	Al-Jamiatul Islamiyah Darul Uloom, Lancashire UK
Chair	Yousuf Bhailok
Headteacher	Siraj Madari (acting headteacher)
Annual fees (day pupils)	£1,650
Annual fees (boarders)	£2,950
Telephone number	01204 62622
Website	<a href="http://boltondarululoom.org.uk/">http://boltondarululoom.org.uk/</a>
Email address	<a href="mailto:info@boltondarululoom.org.uk">info@boltondarululoom.org.uk</a>

Date of previous standard inspection 25–27 June 2019

### **Information about this school**

- The school has experienced changes in leadership since the last standard inspection. Two headteachers have left their posts. The school is currently overseen by an acting headteacher who was formerly the deputy headteacher. Trustees have recently appointed an executive leader to oversee the running of the school.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- During the inspection, we toured the school site, including the boarding accommodation, accompanied by leaders. We completed further unaccompanied visits to the school's different facilities.
- We held meetings with senior leaders. We also met with the chair of the board of trustees, the other trustee and the proposed chair of the newly established governing body. We met with teachers and with staff who have responsibility for the supervision of boarders. We also spoke with other staff, including teachers who were working in the school. We met with pupils during boarding activities and spoke to other pupils around the school.
- We reviewed documents to confirm compliance with the independent school standards, the national minimum standards for boarding and to provide other inspection evidence. These documents included policies, health and safety records, other safeguarding and management information, and the school's website.

## Inspection team

John Nixon, lead inspector

Dave Carrigan

Jo Stephenson

Her Majesty's Inspector

Social Care Regulatory Inspector

Social Care Regulatory Inspector

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