

Policy



Special Educational Needs Policy

*Nurturing today's young people,
Inspiring tomorrow's exemplary citizens*

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Document Control

Date of Last Review	APRIL 2021
Reviewed By	Trust Board
Approved by	Chair of Governors'
Review Period	2 Years or as and when required
Version	2
Date of Next Review	APRIL 2023



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SECTION 1 – POLICY STATEMENT

AJI recognises that certain pupils have special educational needs, and that these pupils need the proper support in order to flourish on an academic and emotional level.

Unfortunately, due to financial restraints, the school cannot usually support pupils with a statement of educational need (SEN) or those for whom English is an additional language (EAL).

SECTION 2 – SPECIAL NEEDS PROCEDURE

AJI will recognise pupils who require additional support and the Headteacher will ensure that the following procedure is implemented:

- AJI will not normally admit a pupil with certain special educational needs, in line with the Admissions Policy.
- The Headteacher will make a decision on the future of pupils who are admitted without the school being made aware that they are on the SEN register.

This decision will be made after extensive consultation between parents, the Senior Leadership Team and members of the teaching staff, and in line with the LA's Code of Practice on the identification and assessment of SEN.

- Any such pupils who remain at the school will be observed and monitored, with records being kept to ensure individual progress.
- Funds will be sought externally to support pupils with SEN.
- Expert assistance from therapists, health visitors, psychologists, social workers, paediatricians and other experts may have to be sought as required.
- Members of staff will be encouraged to attend training courses arranged externally and internally.