

Al Jamiah Al Islamiyyah

Willows Lane, Bolton, Lancashire BL3 4HE

Unique reference number (URN): 130285

Emergency inspection report: 21 April 2026

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

This inspection was commissioned by the Department for Education (DfE), which is the registration authority for independent schools. It was commissioned because of concerns raised with the DfE about safeguarding at the school.

Part 8. Quality of leadership in and management of schools

When we carry out emergency inspections of independent schools, we report on the school's likely compliance with part 8 of the independent school standards (ISS) first. Under part 8, the proprietor is required to ensure that the school meets all of the ISS consistently. The standard in part 8 is intended to ensure that the quality of leadership and management at the school is sufficient for that purpose.

At the school's progress monitoring inspection in June 2025, the inspector found that the ISS in this part were met.

The proprietor, ably supported by the governing body, has a detailed oversight of the performance of the school. Through the governing body, routine quality assurance checks on all areas of the school are in place. Together, the governing body and the headteacher ensure that staff at all levels are held to account for their work and responsibilities. Leaders ensure that staff receive the training and support that they need to carry out their duties effectively.

Leaders have put in place a comprehensive system to ensure that they have a secure oversight of the ISS. They are committed to ensuring that all the ISS are consistently met.

Leaders take care to actively promote the wellbeing of pupils. For example, the personal, social, health and economic education (PSHE) and relationships and sex

education (RSE) curriculums provide opportunities for pupils to care for their mental health. In addition, pupils access pastoral support that helps them to feel safe and secure.

The ISS in this part continue to be met.

Part 1. Quality of education provided

Curriculum

At the school's progress monitoring inspection in June 2025, the inspector found that the ISS in this part were met.

The proprietor has set out in detail the important knowledge that pupils should learn through the PSHE curriculum. It incorporates all aspects of RSE. All pupils from Years 7 to 13 access a thoughtfully planned curriculum in these subjects through regularly timetabled lessons. The content is matched appropriately to the age and stage of development of pupils so that their knowledge builds incrementally over time. The PSHE curriculum pays full regard to the characteristics protected by law as set out in the Equality Act 2010.

With regard to the RSE curriculum, the proprietor and school leaders have been thorough in their consultation with parents and carers. They have provided parents with opportunities for face-to-face consultation about the content of the RSE curriculum. The school's RSE policy features on its website. There is provision for parents to withdraw their child from sex education.

The proprietor has developed a suitable careers programme. This includes access to an impartial careers adviser. Pupils benefit from careers fairs and experiences with professionals such as an optometrist. They have access to appropriate work experience. Pupils have high aspirations, and these experiences help them to make informed choices about their futures.

The ISS in this part continue to be met.

Part 3. Welfare, health and safety of pupils

Safeguarding

At the time of the school's previous inspection, the ISS related to this part were met.

The proprietor has continued to ensure that there is a suitable safeguarding policy in place. This policy has due regard to current statutory guidance.

There are robust procedures in place for staff to report any concerns that they might have about a pupil's welfare. Staff, including those in the boarding provision, receive regular safeguarding training. This helps staff to recognise when pupils may be at risk of harm. The proprietor ensures that arrangements are made to promote the welfare of boarders while they are accommodated at the school. Staff from the school and the boarding provision work together to ensure that pupils are safe and well cared for.

All new staff receive an appropriate induction programme, safeguarding training and regular updates on areas such as radicalisation, extremism and online safety.

Behaviour and supervision of pupils

The proprietor has ensured that a suitable written behaviour policy is in place. It sets out what staff will do to promote and recognise pupils' positive behaviour. It sets out clear expectations for pupils' behaviour. When pupils display poor behaviour, the policy clarifies what sanctions the school will take.

The proprietor has ensured that there is a suitable system in place to record any incidents of poor behaviour. It reviews this information regularly to identify any emerging trends and patterns.

Staff receive training to help them support pupils to manage their own behaviour. The proprietor recognises that physical intervention should only be used as a last resort. Incidents of poor behaviour are rare. However, when they do occur, the high levels of staff supervision mean that pupils quickly receive the help that they need.

Anti-bullying

The proprietor has set out an appropriate anti-bullying policy. The proprietor and staff do not tolerate bullying. Incidents of bullying or unkind behaviour are rare and are dealt with effectively by the school when they occur.

Health and safety, fire and first aid

The proprietor has ensured that there are appropriate health and safety policies in place. It has ensured that it complies fully with the Regulatory Reform (Fire Safety) Order 2005. There is a necessary fire risk assessment in place.

Regarding fire evacuation procedures, there is suitable signage in place throughout the premises to ensure that staff, pupils and visitors know how to leave the building in the event of a fire. The location of the fire assembly point is clearly marked with appropriate signage.

The proprietor has ensured that there is an appropriate first-aid policy in place. First-aid boxes contain sufficient equipment to support staff with the implementation of the policy, including appropriate gloves to prevent cross-contamination.

Admissions and attendance

There are suitable admissions and attendance policies in place. These demonstrate a commitment to close working with parents to ensure that pupils make a positive start to the school and attend regularly. The proprietor is committed to identifying and removing barriers that may prevent some pupils from attending the school.

The proprietor has ensured that there is a process in place for the registration of pupils. The school's admissions register contains all relevant information and meets the requirements of School Attendance (Pupil Registration) (England) Regulations 2024.

Risk assessment

There is a suitable risk assessment policy in place. The proprietor has established a broad range of risk assessments for the premises and pupil activities, including off-site visits. Risk assessments identify the potential risk effectively, how the school intends to mitigate the risk and who is responsible for ensuring pupils' safety.

The ISS in this part continue to be met.

Part 4. Suitability of staff, supply staff, and proprietors

The recruitment checks made on staff, supply staff and the proprietor

At the time of the school's previous inspection, the ISS related to this part were met.

The proprietor has ensured that, as part of its suitability procedures, it makes the relevant employment checks on staff, for example the proprietor has checked on staff's medical fitness and understands the requirement to do so.

The proprietor has ensured that the required checks are in place for members of the proprietor body and governors. This includes checks under section 128 of the Education and Skills Act 2008.

The ISS in this part continue to be met.

Part 5. Premises of and accommodation at schools

Ensuring the health, safety and welfare of pupils

At the time of the school's previous inspection, the ISS related to this part were met.

The school building is well maintained and clean. It consists of a prayer space, a number of classrooms, social areas, meeting rooms, a kitchen and suitable toilet and washing facilities for the sole use of pupils. The outdoor space is safe, tidy and free of obstructions. Overall, the proprietor demonstrates due regard for standard 4 of the National Minimum Standards for Boarding Schools.

The ISS in this part continue to be met.

Part 6. Provision of information

At the time of the school's previous inspection, the ISS related to this part were met.

The proprietor has ensured that there is a suitable safeguarding policy in place and that this is published on the school's website.

The ISS in these parts continue to be met.

The school's accessibility plan

The proprietor has ensured that it has a suitable accessibility plan in place. It demonstrates how the school will fulfil its duty under schedule 10 of the Equality Act 2010.

About this inspection

The inspector carried out this inspection under sections 109(1) and (2) of the Education and Skills Act 2008, at the request of the registration authority for independent schools. The inspector checked the school's compliance with the ISS. These are the requirements set out in the schedule to the Education (Independent School Standards) Regulations 2014.

Following our renewed inspection framework, all inspections are now led by His Majesty's Inspectors (HMIs) or by Ofsted Inspectors (OIs) who have previously served as HMIs.

During this emergency inspection, social care inspectors carried out a concurrent inspection of the school's boarding provision.

This inspection was conducted without notice.

The inspector spoke with members of the proprietor body, governors and the headteacher during the inspection.

The inspector made a tour of the site to check the suitability and safety of the premises.

The inspector viewed a wide range of documents provided by the proprietor, including safeguarding information, statutory policies and the curriculums for PSHE and RSE.

The inspector confirmed the following information about the school:

The proprietor does not make use of any alternative provision.

The school operates from one site. This is Willows Lane, Bolton, Lancashire BL3 4HE.

Lead inspector

Andy Cunningham

His Majesty's Inspector

About this school

Proprietor	Jamiatul Islamiyah Darul Uloom Lancashire UK
Headteacher	Luqman Amla
Type of school	Other independent school
Capacity	302
Number of full-time pupils of compulsory school age on roll	48
Number of part-time pupils of compulsory school age on roll	0
Age range of pupils	11 to 25
Gender of pupils	Boys
Annual fees for day pupils	£2,760
Email address	info@boltondarulloom.org.uk

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